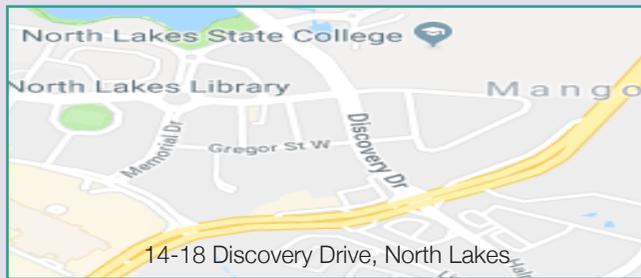
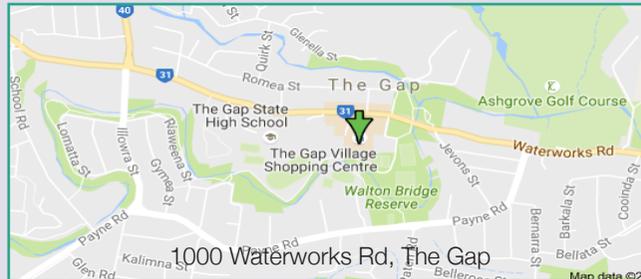
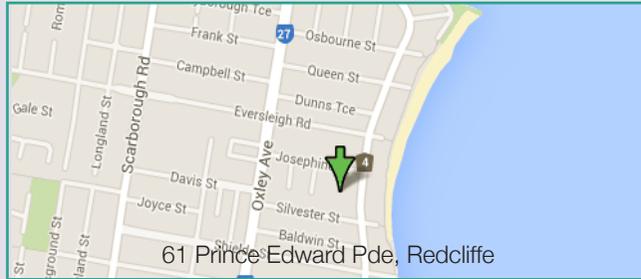


A hands-on approach to learning how to have positive interactions with peers.

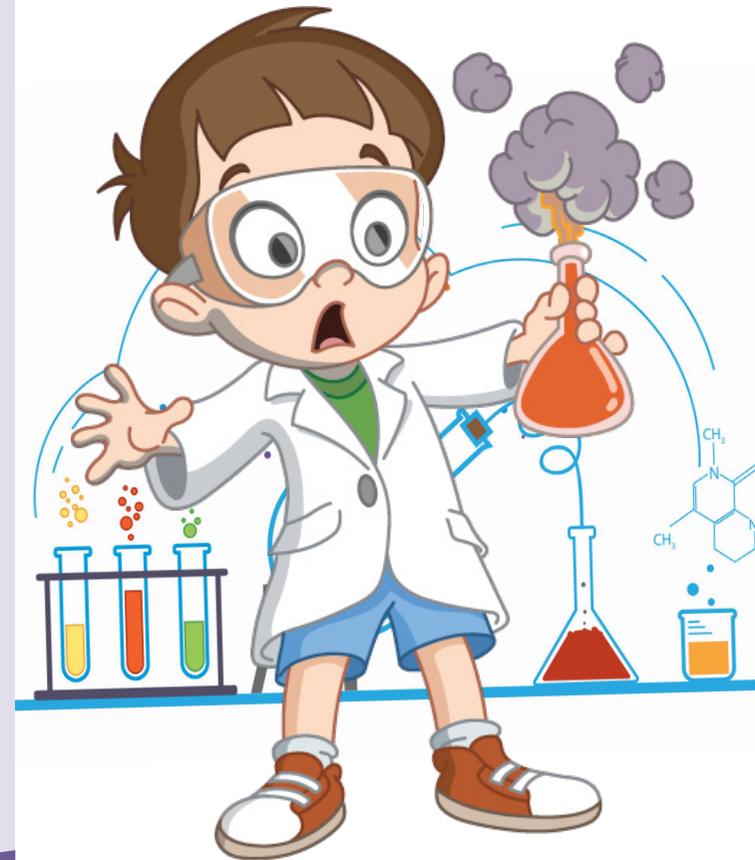


Maps supplied by Google

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16 S Sulfur 32.065	8 O Oxygen 15.9994	6 C Carbon 12.0107	53 I Iodine 126.90447	13 Al Aluminum 26.9815388		
21 Sc Scandium 44.955912	53 I Iodine 126.90447	63 E Europium 151.964	7 N Nitrogen 14.0067	22 Ti Titanium 47.867	16 S Sulfur 32.065	117 Ts Tennessine [294]



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Social Scientists!

This six-week group program focuses on perspective-taking and understanding other's experiences in social interactions.

For children aged 6-8, it is considered a follow on from Scuba Sam's Social Adventure, though previous completion of Scuba Sam's Social Adventure is not a prerequisite.

Children will work through "experiments" each session, with a focus on supporting conversational skills and personal development in the following areas:

- Theory of Mind
- Flexible thinking
- Understanding the effect of behaviours on others
- Giving and accepting compliments
- Prediction in the social context
- Thought bubble vs speech bubble

How can the Social Scientists program help my child?

While some children possess the basic social skills for reciprocal interactions with others, they struggle with understanding the underlying social processes that are at play. Social Scientists aims to assist children gain greater insight into the experiences of others as well as themselves during social exchanges.

When children can understand the more intricate nature of relationships and the affect their actions have on others, they are more likely to have more successful social experiences and more readily maintain connections with peers. When children feel connected socially, they typically experience a greater sense of wellbeing and as a result, are likely to become more socially motivated.



The Social Scientists Program Outline

Week 1

- Use whole body listening
- Thought vs speech
- Some things you can't reverse/can't unsay
- Giving and accepting compliments

Week 2

- Look at things from different perspective
- Thinking with your eyes/ears/brain
- Understanding what others may be thinking
- Two people can have different ideas

Week 3

- If you've flipped your lid, how to repair
- Know how to cope with explosions
- when things don't go your way/when people have different opinions than you two people can be right at the same time

Week 4

- Flexible
- Compromise
- Smart vs wacky guesses

Week 5

- Green zone conversations
- Coping with bullying

Week 6

- Map things out (behave map)
- Recap? Experiment



Appointments can be made by contacting Young Minds Network

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